

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : VIDYODAYA LAW COLLEGE

Assignment Date : 24/04/2023

Number of Clarifications : 59

AISHE ID : C-9828

Last Date : 09/05/2023

Metric ID	Deviation Details and HEI Response	Findings
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : 2. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.1.3_1678088773_10197.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.1.3_1678108349_10197.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.1.3_1678102828_10197.pdf)</p>	Provide I showing participa design a developr Curricula certificat Courses. letters fr affiliating invitina t
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. <p>HEI Input : 2</p> <ol style="list-style-type: none"> 1.2.1.2. Total number of Programs offered by the institution for last five years <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.1_1678094446_10197.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.1_1677924302_10197.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.1_1678094458_10197.pdf) 4.Link for Additional information (http://vidyodayalawcollege.in/uploads/naac2223/criteria1/1.2.1.pdf)</p>	Provide S the prog indicating credits/E approved compete Provide c program CBCS/Ele system in the last c

1.2.2	<p>Number of Add on or value added courses /Certificate programs offered during the last five years</p> <p>HEI Input : 01</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.2_1678165128_10197.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.2_1676637218_10197.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.2_1678163852_10197.pdf)</p>	Provide S report of Commun Develop with dura of studer										
1.2.3	<p>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 850 2002 1005"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>60</td> <td>120</td> <td>160</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.3_1678108825_10197.xlsx) 2.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.3_1678095768_10197.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.2.3_1678110571_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	195	60	120	160	142	Provide t of any 40 enrolled Commun Develop 18, 2018 2020-21
2021-22	2020-21	2019-20	2018-19	2017-18								
195	60	120	160	142								

1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 2002 411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>94</td> <td>96</td> <td>94</td> <td>84</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.2_1676639879_10197.pdf) 2.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.2_1678098963_10197.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.2_1678176028_10197.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.2_1678166943_10197.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	92	94	96	94	84	Provide I showing experime through work/fiel work/int prescribe affiliating affiliating curriculu Minutes
2021-22	2020-21	2019-20	2018-19	2017-18								
92	94	96	94	84								
1.3.3	<p>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</p> <p>HEI Input : 598</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.3_1678168050_10197.pdf) 2.List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.3_1678169033_10197.pdf) 3.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.3.3_1678100540_10197.xlsx) 	Provide s undertak Courts, C Arbitratio Counseli and inter firms/NG Clerkship projects 22.										

1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1. <i>Students</i> 2. <i>Teachers</i> 3. <i>Law-firms/Judges/Sr. Counsels and employers</i> 4. <i>Alumni</i> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.4.1_1677841398_10197.xlsx) 2. Five filled in forms of each category opted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.4.1_1676643373_10197.pdf) 3. URL for stakeholder feedback report (http://vidyodayalawcollege.in/feedback_links.php) 	"Provide feedback Students 3) Emplo Alumni o and its tr the instit year 202
1.4.2	<p><i>Feedback process of the institution may be classified as follows: (Opt one)</i></p> <p>HEI Input : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.4.2_1678111906_10197.pdf) 2. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/1.4.2_1678111155_10197.xlsx) 3. URL for feedback report (http://vidyodayalawcollege.in/uploads/naac2223/criteria1/1.4.2.pdf) 	"Provide taken req feedback head of t departm Stakehol analysis by the Pr

2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 255 1993 406"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>287</td> <td>279</td> <td>279</td> <td>231</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 518 1993 670"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>300</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.1.1_1676481476_10197.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.1.1_1676568567_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	300	287	279	279	231	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	300	300	300	"Provide relating t intake ar admissio program affiliating Universit body for 2017-18 2019-20, 2021-22
2021-22	2020-21	2019-20	2018-19	2017-18																		
300	287	279	279	231																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
300	300	300	300	300																		
2.1.2	<p>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 1077 1993 1228"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>144</td> <td>140</td> <td>140</td> <td>116</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.1.2_1676613712_10197.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.1.2_1678169578_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	150	144	140	140	116	Provide (issued by or Centra Indicatin categorie consider state rule as applic Admissio submitte OBC. SC										
2021-22	2020-21	2019-20	2018-19	2017-18																		
150	144	140	140	116																		

2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.2.2_1678169835_10197.pdf)</p>	<p>Provide t appointn ofDr. R. I NATARA MANJUL MANJUN Sri. S. G Dr. N. M KUMARA Mamatha Kvathanr</p>
2.3.3	<p>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.Mentor diary and progress made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.3_1678170220_10197.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.3_1676610540_10197.xlsx) 3.Circulars pertaining to assigning the mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.3_1678170340_10197.pdf)</p>	<p>Provide / Mentor li announc for the y</p>

2.3.4	<p>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</p> <p>2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</p> <p>HEI Input : 91</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.4_1678170410_10197.pdf)</p> <p>2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.4_1676611236_10197.xlsx)</p> <p>3.Any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.3.4_1678170458_10197.pdf)</p>	Provide t appointn Students mentors other stu academi related is be provic the lates academi
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.1_1676574082_10197.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.1_1676555939_10197.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.1_1678114859_10197.pdf)</p>	Provide S letters of RAMESH NATARA MANJUL MANJUN Sri. S. G Dr. N. M KUMARA Mamatha Kvathanr

2.4.2	<p>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./LL.D year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 255 1993 406"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>06</td> <td>05</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.PhD/LLD Degree certificates of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.2_1676520777_10197.pdf) 2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.2_1676610759_10197.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.2_1678179202_10197.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	06	06	05	04	04	Provide I Degree c RAMESH NATARAJ MANJUL MANJUN Sri. S. G Dr. N. MI KUMARA Mamatha Kvathan
2021-22	2020-21	2019-20	2018-19	2017-18								
06	06	05	04	04								
2.4.3	<p>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 199</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Teaching experience as certified by the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.3_1676556372_10197.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.3_1676580443_10197.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.4.3_1676556613_10197.pdf) 	Provide e letter of RAMESH NATARAJ MANJUL MANJUN Sri. S. G Dr. N. MI KUMARA Mamatha Kvathan										

2.6.3 **Average pass percentage of Students during last five years**2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
80	104	74	52	76

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
182	165	159	116	128

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.6.3_1678106329_10197.xlsx)
- 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/2.6.3_1678172068_10197.pdf)
- 3.Paste link for the annual report
(<https://vidyodayalawcollege.in/uploads/naac2223/criteria2/2.6.3%20Average%20pass%20percentage%20of%20students%20during%20last%205%20years.pdf>)

"Provide report from Examination of the affiliating institution indicating the number of students who appeared in the final year examination in the final semester of the degree programme for the year wise for 2017-18"

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 2002 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.1_1674386721_10197.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.1_1676261941_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	Provide letters of research name) sponsored Government government available
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
3.1.2	<p>Total Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 890 2002 1045"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>05</td> <td>08</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.2_1676262078_10197.pdf) 2.List of workshops/seminars during last 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.2_1677912044_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	03	05	08	03	01	Provide for One on Intel Property Day Wor Protectio One Day Governm for Sc/St Three Da Worksho
2021-22	2020-21	2019-20	2018-19	2017-18								
03	05	08	03	01								

3.1.3	<p>Funded Seminars/ Conferences /workshops</p> <p>3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 293 2002 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.3_1676262131_10197.xlsx)</p> <p>2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.1.3_1676262111_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	Provide a expendit received funding t Governm Governm for Seminars and worl 2017-18 2019-20 ←
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
3.2.1	<p>Percentage of teachers recognized as research guides</p> <p>3.3.1.1. Number of teachers recognized as research guides</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.1_1674558501_10197.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.1_1678095297_10197.pdf)</p>	Provide f letters of name) fr Universit the name / co-guic if availab ←										

3.2.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 2000 411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>04</td> <td>06</td> <td>07</td> <td>08</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.2_1678181639_10197.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.2_1676457100_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	03	04	06	07	08	Provide V provided in the te redirects webpage UGC noti
2021-22	2020-21	2019-20	2018-19	2017-18								
03	04	06	07	08								
3.2.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 890 2000 1045"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>2</td> <td>2</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.3_1676262918_10197.xlsx)</p> <p>2.Content page and first page of the article/research paper (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.2.3_1678077478_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	4	2	2	9	Provide (content p page of Review S 2021 Sus Developr Global S and Chal Internati of Innov & Annlie
2021-22	2020-21	2019-20	2018-19	2017-18								
0	4	2	2	9								

3.4.2	<p>Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years</p> <p>3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 2002 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>6</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of innovation and award details (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.2_1676263005_10197.xlsx) e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.2_1677915794_10197.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.2_1677916038_10197.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	6	0	2	"Provide award le Dr.A.Nar Assistant Vidyoday Recieved Apprecia creating the Stud Human F Obliaatic ◀
2021-22	2020-21	2019-20	2018-19	2017-18								
4	4	6	0	2								
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 959 2002 1114"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>14</td> <td>6</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.3_1676456320_10197.pdf) Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.3_1676432415_10197.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	11	14	6	5	5	Provide I for Walki Distribut Program Special C Clean Dr Program Conserva Protectio Program Program ◀
2021-22	2020-21	2019-20	2018-19	2017-18								
11	14	6	5	5								

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 292 2002 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>498</td> <td>538</td> <td>345</td> <td>206</td> <td>302</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.4_1676455451_10197.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.4_1676455222_10197.xlsx) 3.Average percentage of students who participated in extension activities with Govt. or NGOs etc., (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.4.4_1676535300_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	498	538	345	206	302	Provide p certificat students Stick Dis Program Special C Clean Dr Program Conserva Protectio Program
2021-22	2020-21	2019-20	2018-19	2017-18								
498	538	345	206	302								
3.5.1	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 922 2002 1074"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.5.1_1678093106_10197.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.5.1_1677910771_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	2	2	1	Provide C collabora documen (institutio indicating of collabor activities
2021-22	2020-21	2019-20	2018-19	2017-18								
2	2	2	2	1								

3.5.2	<p>Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 327 2002 481"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.5.2_1677911131_10197.xlsx) 2.e-Copies of the MoUs with institution./ industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.5.2_1676535369_10197.pdf) 3.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/3.5.2_1676455735_10197.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	2	3	0	0	2	Provide e MoU with name) a dates of completi signed b
2021-22	2020-21	2019-20	2018-19	2017-18								
2	3	0	0	2								
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.1.3_1676622723_10197.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.1.3_1676622790_10197.pdf) 3.Paste link for additional information (http://vidyodayalawcollege.in/uploads/naac2223/criteria4/4.1.3.pdf) 	Provide (photogra rooms /s with ICT facilities										

4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 256 2002 411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>196.777</td> <td>155.59</td> <td>158.99</td> <td>132.77</td> <td>98.72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.1.4_1676622987_10197.xlsx)</p> <p>2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.1.4_1676622977_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	196.777	155.59	158.99	132.77	98.72	"Provide of fixed i which re regarding infrastru augment highlight certified Officer a year 201 19 and 2
2021-22	2020-21	2019-20	2018-19	2017-18								
196.777	155.59	158.99	132.77	98.72								
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.2_1676623079_10197.pdf)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.2_1676623094_10197.xlsx)</p>	"Provid E letter of /member name of Screensh facilities the nam										

4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 2002 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.73326</td> <td>1.42615</td> <td>1.05270</td> <td>1.10966</td> <td>0.91816</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.3_1676623151_10197.xlsx)</p> <p>2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.3_1676623172_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2.73326	1.42615	1.05270	1.10966	0.91816	"Provide Audited Income/ statement the expenditure purchase journals by Head Instituti the year 2018-19"
2021-22	2020-21	2019-20	2018-19	2017-18								
2.73326	1.42615	1.05270	1.10966	0.91816								
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 274</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.4_1676623389_10197.xlsx)</p> <p>2. Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.2.4_1676623379_10197.pdf)</p>	Provide t entries a online ac teachers using lib 05/mar/ 2022.										

<p>4.3.2</p>	<p>Student - Computer/laptop ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.3.2_1676623460_10197.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.3.2_1678109456_10197.xlsx)</p>	<p>Provide f purchase compute stock req which Hi entries o purchase 22."</p>
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.3.3_1676624408_10197.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.3.3_1676623560_10197.pdf)</p>	<p>Provide f one mon quarter c complete year indi connecti and band HEI's na 22.</p>

4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 2002 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>196.77</td> <td>155.59</td> <td>158.99</td> <td>132.77</td> <td>98.72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.4.1_1676623599_10197.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/4.4.1_1676623685_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	196.77	155.59	158.99	132.77	98.72	"Provide audited i expendit highlight of expen incurred maintena physical academi facilities by Head ←
2021-22	2020-21	2019-20	2018-19	2017-18								
196.77	155.59	158.99	132.77	98.72								
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 959 2002 1114"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>385</td> <td>334</td> <td>375</td> <td>386</td> <td>307</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.1_1678162010_10197.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.1_1675858401_10197.pdf) 3.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.1_1676626763_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	385	334	375	386	307	"Provide letter of students KBCW Sc KSDA Sc SC Schol provided institutio Governm governm industrie ←
2021-22	2020-21	2019-20	2018-19	2017-18								
385	334	375	386	307								

5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.2_1675861818_10197.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.2_1678101425_10197.pdf) 3.Link to Institutional website (https://www.vidyodayalawcollege.in/) 	Provide (circular / report c with Geo Photogra and capt skills 2. I commun Life skills physical and hvai										
5.1.3	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 927 2002 1082"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>710</td> <td>0</td> <td>150</td> <td>120</td> <td>200</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.3_1676627030_10197.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.3_1678098636_10197.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	710	0	150	120	200	Provide (circular/t Day - 1 Online W Career in "Three D Worksho Law" Day Days On on Career Training
2021-22	2020-21	2019-20	2018-19	2017-18								
710	0	150	120	200								

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.4_1678088287_10197.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.4_1678087741_10197.pdf) 3.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.4_1677578773_10197.xlsx) 4.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.1.4_1678087764_10197.pdf) 	Provide I meetings redressa preventio harassm and Anti committe										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="271 983 2002 1134"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>3</td> <td>1</td> <td>3</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.1_1675953002_10197.pdf) 2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.1_1675952981_10197.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	12	3	1	3	5	Provide a letter or the Maya Smt.Kom Hanuma .B.R Smt Nisharan Kumara.l Gowda.K 2018-19 2020-21
2021-22	2020-21	2019-20	2018-19	2017-18								
12	3	1	3	5								

5.2.2	<p>Percentage of Students enrolled with State Bar council</p> <p>5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)</p> <p>HEI Input : 67</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.2_1675953738_10197.xlsx)</p> <p>2.Any Additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.2_1678088869_10197.pdf)</p>	Provide a students State Bar for last c academi										
5.2.3	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.3.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 2002 970"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>2</td> <td>2</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.3_1676372231_10197.pdf)</p> <p>2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.3_1675954215_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	2	2	4	3	"Provide admissio identity c degree c SUBHASI BOSE NI GAJEND/ YASHOD MEGHAT MEGHUR RAJASHE
2021-22	2020-21	2019-20	2018-19	2017-18								
10	2	2	4	3								

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	1	7	4	1

5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	10	8	7

Attached Documents :

- 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.4_1675957276_10197.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.4_1675957309_10197.xlsx)
- 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.2.4_1676349339_10197.pdf)

"Provide
Certificat
ROOPA.M
VENUGO
UMESHG
HARISH.
CHANDR
NATESH
SHIVANN
SUMITHI
HOBALIA
◀

5.3.1	<p>Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="271 432 2002 584"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>06</td> <td>29</td> <td>09</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.3.1_1676195641_10197.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.3.1_1678089360_10197.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	30	06	29	09	02	"Provide award le certificat Tennikoit model pa competit NSS-Nati Integrati Level NS Festival - National
2021-22	2020-21	2019-20	2018-19	2017-18								
30	06	29	09	02								
5.3.3	<p>Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years</p> <p>5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1062 2002 1214"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>14</td> <td>29</td> <td>9</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.3.3_1678162632_10197.pdf)</p> <p>2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.3.3_1676453135_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	14	29	9	2	"Provide KSLU int cross coo inter uni Shooting Intercolle Badminto Intercolle Through 200 mtr 4x100 m
2021-22	2020-21	2019-20	2018-19	2017-18								
70	14	29	9	2								

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : D. 1 Lakhs - 3 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/5.4.2_1676035309_10197.pdf) 2.Link for any additional information (https://www.vidyodayalawcollege.in/uploads/naac2223/criteria5/5.4.2.pdf)</p>	Provide / statement of HEI hi Alumni c duly cert Chartere for the y 2018-19 2020-21, Provide l alumnus
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.2.3_1676559725_10197.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.2.3_1676469881_10197.xlsx)</p>	Provide S of user in Planning Developr Administ Finance : 4. Studer and Supp 5.Examin 2021-22 name of

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 327 2002 481"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>02</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.2_1676560084_10197.pdf) 2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.2_1676389061_10197.xlsx) 3.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.2_1676389103_10197.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	02	0	"Provide letter/s in financial NATARA MANJUN and list of receiving support for 2018-19.
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	02	0								
6.3.3	<p>Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 992 2002 1147"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>02</td> <td>0</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.3_1676560317_10197.pdf) 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.3_1676470659_10197.xlsx) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	02	0	01	0	" Provide Brochure of "ONE DEVELOP PROGRA METHOD CREATIV INNOVAT TEACHIN with Pho date and
2021-22	2020-21	2019-20	2018-19	2017-18								
0	02	0	01	0								

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 2000 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>15</td> <td>13</td> <td>08</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.4_1676560597_10197.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.3.4_1676388512_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	02	15	13	08	04	Provide e certificate attended MANJUN Sri. MAN N.G. Dr. Sri. KUM RAMESH NARAYAN ANJANEY SHAMA S
2021-22	2020-21	2019-20	2018-19	2017-18								
02	15	13	08	04								
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 887 2000 1042"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.4.2_1676644882_10197.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	"Provide indicating grants/ft from res as stated available
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Academic and Administrative Audit 5. Disability/gender/diversity audit 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.5.3_1678118603_10197.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/6.5.3_1678169036_10197.pdf)</p>	Provide S documen to NIRF link to th ranking i portal). F certificat certificat certificat recogniz state/nat ←
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.2_1676645217_10197.xlsx)</p> <p>2.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.2_1677931174_10197.png)</p> <p>3.Any other relevant information (https://www.vidyodayalawcollege.in/uploads/naac2223/criteria7/7.1.2%20final.pdf)</p>	Provide f purchase equipme Solar ene plant, W Grid, Ser energy c Use of L power ef equipme 22. ←

7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.4_1676637868_10197.xlsx) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.4_1678167261_10197.png) 3.Link for any other relevant information (https://www.vidyodayalawcollege.in/uploads/naac2223/criteria7/7.1.4n.pdf) 	Provide purchase for the B well rech Construc and bund water re Maintena bodies a system in for 2021
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.5_1676638729_10197.xlsx) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.5_1678167616_10197.png) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.5_1676639411_10197.pdf) 4.Link for any other relevant information (https://www.vidyodayalawcollege.in/uploads/naac2223/criteria7/7.1.5%20final.pdf) 	Provide the imple the Restr automob powered Pedestria pathway use of Pl Landscap and plan and anv

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.6_1676639920_10197.docx)</p> <p>2.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.6_1676639625_10197.xlsx)</p> <p>3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.6_1676647274_10197.pdf)</p> <p>4.Link for any other relevant information (https://www.vidyodayalawcollege.in/uploads/naac2223/criteria7/7.1.6n.pdf)</p>	Provide f environn promotic conducted campus tagged p with cap
7.1.7	<p><i>The Institution has friendly, barrier free environment</i></p> <ul style="list-style-type: none"> • <i>Built environment with ramps/lifts for easy access to classrooms.</i> • <i>Divyangjan friendly washrooms</i> • <i>Signage including tactile path, lights, display boards and signposts</i> • <i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i> • <i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p>	Provide f software providing assistance 22.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :

A. All of the above

Attached Documents :

1. Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.10_1676640121_10197.xlsx)
2. Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.10_1676640414_10197.docx)
3. Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.10_1676641374_10197.docx)
4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113383/7.1.10_1676642301_10197.pdf)

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